

EYFS (Reception)

Autumn 1	What makes us special? (5 lessons)	Autumn 2	What are special times? (5 lessons)
	Exploring the different ways people are special. Through stories, discussions and creative activities, they learn about what makes themselves, people around them and in the community special. They learn that it is good for people to have different beliefs and ideas and that some Christian people believe in God and Jesus.		Discovering and comparing special times of Diwali and Christmas. Using pictures, videos, and storytelling, they explore the significance of these festivals and how they are celebrated. Learning about the traditions associated with Diwali and Christmas and discussing the importance of these celebrations in bringing communities together.
Spring 1	Why are some places special? (5 lessons)	Spring 2	What makes the world special? (5 lessons)
	Investigating what makes places special and significant to different people. Starting by discussing places that are special to them, they will learn about about religious buildings and places of worship and discuss the importance of these places to others.		Exploring what makes the world around them special, children will learn why the world can be special to both themselves and others. Listening to other people's ideas about caring for the world and discussing reasons why this is important.
Summer 1	Why are some things special? (5 lessons)	Summer 2	Why are some stories special? (5 lessons)
	Discussing things that are special to them before looking at artefacts, images and stories, children explore the meaning and value of these items to some people. They discuss how objects can hold personal or communal significance and learn to respect and appreciate these differences.		Listening to different stories, children will explore what they can learn about people's beliefs. They will understand that stories have the power to inspire and teach, encouraging people to do good things, which makes stories special.

Time to celebrate (6 lessons)

Exploring the significance of various festivals, through stories, images and creative activities, they learn about the customs and meanings behind these celebrations. Allowing for personalisation, enabling teachers to incorporate festivals that are most relevant to the school community. Engaging in discussions and activities that highlight the importance of these special times in bringing people together and fostering a sense of community. Reflecting on their own experiences and sharing how they celebrate special occasions with their families.

Year 1/2 Cycle A

Autumn 1	<u>Respectful R&W</u> (1 lesson)	Autumn 2	How did the world begin? (6 lessons)
	Learning about religion and worldviews and teaching children how to be respectful during Religion and worldviews lessons.		Exploring a range of creation stories in imaginative ways, children present their own ideas about creators and creation using art and language. They consider how creation stories help some people to understand what God is like. (Christian, Jewish, Hindu)
Spring 1	<u>What do some people believe God looks like?</u> (6 lessons)	Spring 2	Why do we need to give thanks? (6 lessons)
	Looking at Islamic art, Hindu avatars and images of the Christmas story, children explore how different people understand God on Earth. They consider these representations when creating their own artwork and talk about why putting ideas about God into words and pictures is challenging. (Christian, Hindu, Muslim)		Using a range of sources including survey data, children learn the beliefs around using offerings to show gratitude. They get hands on with artefacts used during puja and write their own lyrics for a song of thanks. (Hindu, Christian, Humanist)
Summer 1	Why should we care for the world? (6 lessons)	Summer 2	What is a prophet? (6 lessons)
	Building on their understanding of creation stories, children study quotes and religious stories about the relationship between humans and nature. They investigate why different people believe it is important to care for Earth. (Jewish, Muslim, Hindu, Jain, Humanist)		Asking questions about the religious stories they read, children find out more about significant people like Abraham, Jonah, Moses, Jesus, Muhammad and Guru Nanak. They look for clues in religious stories and art to understand their characteristics and the promises they shared with humanity. By investigating different perspectives and drawing connections, children create their own definition of a prophet. (Christian, Muslim, Jewish, Sikh)
	How do we know some people have a special connection to God? (6 lessons)		
	Building on their understanding of how people perceive God on Earth, children listen to stories from diverse perspectives about the early lives of significant religious figures. They explore how we recognise that some individuals have a special connection to God by searching for clues in religious stories and comprehending the symbolism within them. (Sikh, Muslim, Christian, Jewish, Hindu)		