Year 5 Spring Term - 2024 - Volcanoes and Earthquakes



Science

Intent: To understand what a force is and the impact of forces on the world around us.

SEQUENCE OF LESSONS

Forces

- 1. Gravity
- 2. Friction
- 3. Air resistance
- 4. Water resistance
- 5 and 6. Levers, pulleys and gears.

Key Vocabulary:

Forces, resistance, friction, levers, pulleys, gears, gravity, magnetism, air resistance, water resistance

Impact: Children can understand what a force is, and how they impact the world around us.

Geography

Intent: To understand the structure of the earth and the impact of earthquakes and volcanoes.

SEQUENCE OF LESSONS

- 1. The structure of the Earth.
- 2. Features of a volcano.
- 3. Famous volcanoes and earthquakes.
- 4. Effects of volcanoes and earthquakes.
- 5. Preparing for an earthquake.
- 6. What it's like living near a volcano.

Key Vocabulary:

dormant, active, crater, eruption, epicentre, tsunami, plate boundary, disaster, eruption, plate tectonics

Impact: Children can understand the structure of the earth and the impact of volcanoes and earthquakes.

DT

Intent: To design and make mechanical systems (making a pop-up book). To design and make a healthy well-balanced meal.

1. To investigate an existing product to determine the factors that affect the product's form and function.

SEQUENCE OF LESSONS

- 1. To understand how motors are used in electrical products.
- 2. To apply the findings from research to develop a unique product.
- 3. To develop a DIY kit for another individual to assemble their product.

Key Vocabulary:

circuit component, configuration, current, develop, DIY, investigate, motor, motorized, problem solve, product analysis, series circuit, stable, target user

Impact: Children can design and make a Doodler electrical system.

RE

Intent: To understand how Sikh stories are relevant today. To understand why Jesus' dies in the Easter story.

SEQUENCE OF LESSONS

- 1. Experience Sikh stories.
- 2. What does the Guru Granth Sahib teach?
- 3. To consider Bhai Kanaiya Ji's story and its meaning today.
- 3. To identify morals in Sikh Stories.
- 4. To evaluate 'How are Sikh Stories Relevant Today?'

Key Vocabulary:

Sihkism, Guru Granth Sahib, Morals, Guru, Waheguru

Impact: Children can understand how morals in Sikh stories are relevant today.

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PSHE

Intent: To understand how having aspirations, dreams and goals can impact our future.

SEQUENCE OF LESSONS

- 1. When I grow up (investigating my dream lifestyle).
- 2. Investigating jobs and careers.
- 3. My dream job.
- 4. Jobs and aspirations of other people.
- 5. How can we support each other?
- 6. Rallying support

Key Vocabulary:

Aspirations, jobs, careers, hopes, dreams, future, career, support, profession, determination, perseverance, profession, contribution, society

Impact: Children can understand how having aspirations, dreams and goals can positively impact our future.

Computing

Intent: 1.use databases 2. create games 3. 3D Modelling

SEQUENCE OF LESSONS

Databases

- 1. To learn how to search for information in a database.
- 2. To contribute to a class database.
- 3. To create a database.

Game Creator

- 1. To design and create the game environment.
- 2. To design and create the game
- 3. quest.
- 4. To finish and share the game.

Key Vocabulary:

1. Arrange, Avatar, Chart, Collaborative, Data, Database, Field, Group, Record, Database Report, Statistics, Search 2. Animation, Computer Game, Customise, Evaluation, Image, Instructions, Interactive, Screenshot, Texture, Perspective, Playability

Impact: Children can use databases, create games and use 3D modelling software.

PE

Intent: To learn and develop the skills and techniques needed in Basketball and Circuit training.

SEQUENCE OF LESSONS

Invasion Games - Basketball

- 1. Expert dribbling
- 2. Skilful passing
- 3. Footwork and pivoting
- 4. Keeping possession
- 5. Smart marking
- 6. Let's play

Circuit Training

- 1. Simple circuits
- 2. Individual challenges
- 3. Fitness battles
- 4. Speed Agility Quickness
- 5. Group challenges
- 6. Fitness instructors

Key Vocabulary:

Balance, eyes, elbows, flick, pass, move, defence, offence, circuit, heart rate, pulse, cardiovascular, endurance, circuit

Impact: Children can learn and develop the skills and techniques needed in Basketball and Circuit training.

Music

Intent: To create and perform music inspired by 'Make You Feel My Love' (Charanga).

To explore the four seasons - winter by Vivaldi (BBC 10 pieces).

SEQUENCE OF LESSONS

6 progressive steps (lessons) based on the following activities:

- 1. Listen and Appraise 'Make you feel my love'.
- 2. Warm Up Games and Flexible Games.
- 3. Learn to sing the song.
- 4. Learn to play the song using glockenspiels and other instruments.
- 5. Perform the song.

Key Vocabulary:

listen, appraise, evaluate, create, perform, rhythm, tempo, beat, arrangement, timbre

Impact: Children can create and perform music inspired by 'Make you feel my love'.