

# Year 6 Spring 1 Curriculum Sequence 2023/2024



## Science

Intent: To be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

### SEQUENCE OF LESSONS

1. To be able to describe the importance of exercise and how it affects the heart.
2. To understand that regular exercise is important for a healthy body.
3. To be able to explain how diet and exercise affect the body.
4. To be able to recognise the impact of drugs and alcohol on the way bodies function.

**Key Vocabulary** aorta, arteries, atrium, blood vessels, capillaries, carbon dioxide, circulatory system, deoxygenated, heart, lungs, nutrients, organ, oxygen, oxygenated, pulse respiration, veins, vena cava, ventricle, via

**Impact:** Children are able to recognise how their diet, exercise and lifestyle affects how their bodies function. Children can discuss the impact of drugs and lifestyle on the way bodies function.

## PSHE

Intent: To be able to set their own goals and know how to make the world a better place

### SEQUENCE OF LESSONS

1. I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)
2. I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these
3. I can identify problems in the world that concern me and talk to other people about them
4. I can work with other people to help make the world a better place
5. I can describe some ways in which I can work with other people to help make the world a better place
6. I know what some people in my class like or admire about me and can accept their praise

**Key Vocabulary:** personal, realistic, unrealistic, criteria, learning steps, global issue, suffering, concern, hardship, empathy, compliment, recognition

**Impact:** Children can set realistic goals and what steps they need to make to achieve them. They know some ways to make the world a better place.

## Art

Intent: To be able read a picture and analyse it and then create their own artwork to convey a message

### SEQUENCE OF LESSONS

1. To understand how to analyse a painting.
2. To understand how to find meaning in painting.
3. To apply drama techniques to explore the meaning of a painting.
4. To apply interpretation skills to analyse and respond to an abstract painting.
5. To understand how art can tell stories or portray messages.
6. To develop starting points for creative outcomes.
7. To demonstrate an understanding of painting techniques to make personal choices.

**Key Vocabulary:** abstract, analyse artist, compose, compositions convey, evaluation, inference, interpret justify, meaning, medium, mixed media, narrative

**Impact:** Children to produce a final piece of work, selecting appropriate tools and materials to create an intended effect.

## RE

Intent: Is anything ever eternal?

### SEQUENCE OF LESSONS

1. I can explain why I think some things will last forever and what I mean by that
2. I can discuss different types of love and whether they may be able to last for ever
3. I can discuss the Christian beliefs in heaven and what actions a Christian might take to obtain eternal life
4. I can discuss the Christian beliefs in forgiveness and eternal life and how this might motivate a Christian to do good
5. I can explain my own beliefs about whether anything is ever eternal. I can make links between different Christian beliefs and their views on whether anything is ever eternal.
6. I can explain my own beliefs about what it means to lead a good life

**Key Vocabulary:** human, agape, resurrection, eternal

**Impact:** Children can make links between different Christian beliefs and their views on whether anything is ever eternal

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## Computing

Intent: Children learn the basic principles of creating and maintaining a blog in a controlled and safe environment.

### SEQUENCE OF LESSONS

1. To identify the purpose of writing a blog. To identify the features of successful blog writing.
2. To plan the theme and content for a blog.
3. To understand how to write a blog. To consider the effect upon the audience of changing the visual properties of the blog.
- To understand the importance of regularly updating the content of a blog.
4. To understand how to contribute to an existing blog. To understand how and why blog posts are approved by the teacher.
5. To understand the importance of commenting on blogs. To peer-assess blogs against the agreed success criteria.

**Key Vocabulary:** approval, archive, blog, blog post, collaborate, commenting, vlog

Impact: Children can plan and write their own blog.

## PE

Intent: To develop flexibility, strength, technique, control and balance in the context of circuit training.

### SEQUENCE OF LESSONS

1. To understand ways to exercise safely.
2. To understand and recognise exercising at different levels of intensity.
3. To understand how exercise can boost mental wellbeing.
4. To understand how exercise can improve physical strength.
5. To lead another individual in a circuit of exercises.
6. To work as a group to lead a training session.

**Key Vocabulary:** benefit, body, circuit, core, energy, exercise, fitness, health, improve, intensity, maintain, muscles, personal best, physical health, pulse, strength, training, wellbeing

Impact: Children are able to develop their flexibility, strength, technique, control and balance in the context of circuit training.

## PE

Intent: To use running, jumping, throwing and catching in isolation and in combination in the context of passing the ball in netball.

### SEQUENCE OF LESSONS

1. To improve and refine catching and throwing in netball.
2. To use a range of netball passes. To know how to catch a netball in different ways.
3. To know how to pivot. To understand the footwork rule in netball
4. To know how to outwit a defender to receive a pass.
5. To know how to one-on-one mark an opposition player. To aim for a target.
6. To play in a netball tournament.

**Key Vocabulary:** chest pass, bounce pass, overhead pass, shoulder pass, dodging, shooting, marking, passing, footwork, possession, position, attack, defend, centre pass, toss up,

Impact: Children are able to use running, jumping, throwing and catching in isolation and in combination in the context of passing the ball in netball.

## Music

Intent: To learn about the interrelated dimensions of music through singing

### SEQUENCE OF LESSONS

1. Appraise the song A New Year Carol by Benjamin Britten
2. Listen and Appraise - A New Year Carol - Urban Gospel version. Perform the Song - A New Year Carol by Benjamin Britten.
3. Listen and Appraise - I Mun Be Married On Sunday by Benjamin Britten. Perform the Song - A New Year Carol by Benjamin Britten:
4. Listen and Appraise - I Mun Be Married On Sunday by Benjamin Britten. Perform the Song - A New Year Carol by Benjamin Britten
5. Listen and Appraise - Fishing Song by Benjamin Britten. Perform the Song - A New Year Carol by Benjamin Britten
6. Listen and Appraise - Fishing Song - South African and Britten version. Perform the Song - A New Year Carol by Benjamin Britten

**Key Vocabulary:** style indicators, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music,

Impact: Children can have learnt the song A New Year's Carol and can perform the song using interrelated dimensions