

# Year 1

## Autumn 1 - 2023



### Science

Intent: To observe changes across the four seasons and to describe the weather associated with each season.

#### SEQUENCE OF LESSONS

1. To observe the changes across the four seasons.
2. To observe and describe the weather associated with the seasons and how day length varies.

**Key Vocabulary:** season, change, temperature, rainfall, hemisphere, globe, equator, day, night, sunrise, sunset, annual, average weather, climate

Impact: Children can name the four seasons and describe the weather associated with each.

### Geography

Intent: To observe changes across the four seasons and to describe the weather associated with each season.

#### SEQUENCE OF LESSONS

1. Order the months of the year and recognise seasons.
2. Identify differences between the seasons.
3. Identify the different types of clothing worn in different seasons.
4. Identify the types of weather we have in the UK and record the local daily weather.
5. Explore how weather affects activities and jobs.

**Key Vocabulary:** Antarctica, Earth, rain, season, snow, sunshine, temperature, wind, Arctic, inside, outside, polar

Impact: Children can name the four seasons and describe the weather associated with each.

### Art

Intent: To name primary colours and use them to make secondary colours. To experiment with shades.

#### SEQUENCE OF LESSONS

1. To investigate how to mix secondary colours.
2. To apply knowledge of colour mixing when painting.
3. To explore colour when printing.
4. To experiment with paint mixing to make a range of secondary colours.
5. To apply their painting skills when working in the style of an artist.

**Key Vocabulary:** blend, hue, kaleidoscope, pattern, mix, primary colour, print, secondary colour, shade, shape, space, texture, thick

Impact: Children can name primary colours and use them to create secondary colours.

### RE

Intent: To re-tell the Christian creation story and understand how it influences Christians behaviour.

#### SEQUENCE OF LESSONS

1. To consider where the Earth and natural objects came from.
2. To understand where Christians believe the world came from.
3. To think about how Christians believe that God wants them to look after the world.
4. To consider ways in which people can look after the world.

**Key Vocabulary:** creation, God, Christians, Christianity, natural, world

Impact: Children can re-tell the Christian creation story and explain what it means to Christians.

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### PSHE

Intent: To know that I belong in my class and understand how to work well with others.

#### SEQUENCE OF LESSONS

1. To know how to use the Jigsaw Journal.
2. To understand the rights and responsibilities as a member of my class.
3. To know that my views are valued.
4. To recognise the choices I make and understand the consequences.
5. To understand my rights and responsibilities within our Learning Charter.

**Key Vocabulary:** safe, special, calm, belonging, special, rights, responsibilities, learning charter, rewards, proud, consequences, upset, disappointed

Impact: Children feel part of the class and understand their rights and responsibilities.

### Computing

Intent: To understand how to use computers safely. To sort items on the computer.

#### SEQUENCE OF LESSONS

1. To log in safely and understand why that is important.
  2. To learn how to find saved work.
  3. To become familiar with the resources in the Topics section.
  4. To explore the tools area of Purple Mash.
1. To sort items using a range of criteria.
  2. To sort items on the computer using 'Grouping' activities.

**Key Vocabulary:** alert, device, log in, My Work Area, avatar, file name, log out, notification, private, button, icon, menu, password, criteria, groups, sort

Impact: Children can use computers safely and can sort items using a range of criteria.

### PE

Intent:

1. To create a seasons dance.
2. To throw and catch with accuracy.

#### SEQUENCE OF LESSONS

1. To move in response to a video stimulus.
2. To improvise and create movements with a partner.
3. To understand mirroring and use this with a partner.
4. To keep in time with a steady beat to perform a traditional style of dance.
5. To vary the shape and speed of movements to represent an object.

#### SEQUENCE OF LESSONS

1. To track and receive a ball.
2. To bounce a ball with control.
3. To throw and catch.
4. To throw and catch a ball with a partner.
5. To throw overarm.
6. To throw a quoit.

**Key Vocabulary:** travel, jump, spin, shape, motif, control, improvise, cooperate, partner, unison, beat, throw, catch, track, receive, throw, catch, overarm

Impact: Children can create a seasons dance.  
Children can throw and catch with increasing accuracy.

### Music

Intent: To create a class performance - with singing and playing.

#### SEQUENCE OF LESSONS

1. Sing the song.
2. Sing the song and play instrumental parts within the song.
3. Sing the song and improvise using voices and/or instruments within the song.
4. Sing the song and perform composition(s) within the song.
5. Choose what you perform today. Start to prepare for the end of unit performance.
6. Prepare for the end of unit performance.

**Key Vocabulary:** bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination, tempo, dynamics, timbre, texture

Impact: Children can create a class performance with singing and playing.