



## Suggested prior learning [Online safety: Year 5](#)

### Unit hub

#### [Online safety: Year 6](#) :

##### Intended outcome of the unit

Pupils who are **secure** will be able to:

Discuss various issues online that can leave pupils feeling sad, frightened, worried or uncomfortable and can describe numerous ways to get help.

Explain how sharing online can have both positive and negative impacts.

Be aware of how to seek consent from others before sharing material online and describe how content can still be shared online even if it is set to private.

Explain what a digital reputation is and what it can consist of.

Understand the importance of capturing evidence of online bullying and demonstrate some of these methods on the devices used at school.

Describe ways to manage passwords and strategies to add extra security, such as two-factor authentication.

Explain what to do if passwords are shared, lost or stolen.

Describe strategies to identify scams.

Explain ways to increase their privacy settings and

| Week 1                                                                             | Week 2                                                    | Week 3                                                          | Week 4                                                   | Week 5                                        | Week 6                                                     |
|------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------|
| <a href="#">Lesson 1: Life online</a>                                              | <a href="#">Lesson 2: Sharing online</a>                  | <a href="#">Lesson 3: Creating a positive online reputation</a> | <a href="#">Lesson 4: Capturing evidence</a>             | <a href="#">Lesson 5: Password protection</a> | <a href="#">Lesson 6: Think before you click</a>           |
| To describe online issues that give us negative feelings and know how to get help. | To explore the impact and consequences of sharing online. | To know how to create a positive online reputation.             | To describe how to capture bullying content as evidence. | To manage personal passwords effectively.     | To be aware of strategies that help protect people online. |

understand why it is important to keep their software updated.

## Key Vocab

|                       |                           |
|-----------------------|---------------------------|
| anonymity             | phishing                  |
| antivirus             | privacy settings          |
| biometrics            | private                   |
| block                 | reliable source           |
| consent               | report                    |
| digital footprint     | respect                   |
| digital personality   | scammers                  |
| financial information | screen grab               |
| hacking               | screenshot                |
| inappropriate         | secure                    |
| malware               | selfie                    |
| online bullying       | software updates          |
| online reputation     | two-factor authentication |
| password              | URL                       |
| personal information  | username                  |

## Unit specific links:

[Knowledge organiser: Computing - Y6 Online safety](#)

[Vocabulary display: Online safety: Year 6](#)