



CORNWALL EDUCATION
LEARNING TRUST

CELT British Values Policy

Adopted by (body): CELT Directors
Approved (date): 01/10/17
Review date: 01/04/19
Next Review date: 01/4/21

British Values statement

The Department for Education introduced a statutory duty for schools to promote British Values from September 2014, and to ensure they are actively promoted and adhered to in schools.

Cornwall Education Learning Trust is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Cornwall Education Learning Trust is dedicated to preparing Pupil/Students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its Pupil/Students.

The government set out its definition of British values in the 2011 Prevent Strategy.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and belief

We use strategies within the national curriculum and beyond to secure such outcomes for Pupil/Students. The examples that follow show some of the many ways the Trust's academies seek to instill British Values.

Democracy

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

In our academies we promote the importance of democracy through such things as:

- The free and fair election process for pupil/Pupil/Student positions of responsibility
- Pupils/Pupil/Students being encouraged to consider alternative pathways in lessons
- Pupil/Student Voice on key school decisions through processes including online school surveys, school council committees, Pupil/Student voice scrutiny
- Pupil/Students elect peers to represent them on our Pupil/Student councils
- Strong adherence to our Equalities policy and objectives in line with the Equality Act 2010

The rule of law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

In our academies we promote the importance of the rule of law through such things as:

- School code of conduct and behaviour and discipline policies
- Marking and feedback and homework policies set with clear boundaries, which are explained clearly to Pupil/Students and staff
- Accountability is stressed to all stakeholders including staff (Teacher's Standards), Pupil/Students (Pupil/Student code of conduct) and Trustees (Governors Financial Handbook)

Individual liberty

Individual liberty suggests the free exercise of rights generally seen as outside Government control.

Across our academies we promote the importance of individual liberty

through such things as:

A robust and clear anti-bullying culture and policy for all Pupil/Students and staff, which allows the opportunity for individual choices in a safe and supportive environment

- The increasing liberty afforded to Pupil/Students as they move up through key stages.
- The wealth of extra-curricular activities and clubs available to all Pupil/Students
- Pupil/Students actively encouraged to express views and opinions in lessons in a formative manner
- Pupil/Students offered choice for their future academic pathways as they move through the Key Stages
- Opportunities for freedom of speech and expression through mediums such as the school newsletter and Pupil/Student-led assemblies

Mutual respect

The proper regard for an individual's dignity, which is reciprocated.

In our academies we promote the importance of mutual respect through such things as:

- Strong SMSC provision
- A broad and balanced curriculum
- The tutorial Programme and Assemblies
- Clear guidance on the impact of good behaviour in all facets of school life
- A learning culture which promotes the core values that Pupil/Students take responsibility for their actions and recognise the implications of negative behaviour on others
- A school uniform developed with the school council and Pupil/Student voice

Tolerance of those of different faiths and beliefs

A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.

In our academies we promote the importance of tolerance of those with different faiths and beliefs through such things as:

- Religious Studies taught to all Pupil/Students across all key stages using Cornwall's agreed syllabus
- External faith speakers invited into assemblies
- Acceptance of faith symbolism
- The extensive extra-curricular programme.

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Should you require further information, please contact

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