



Year 3 Summer 1 2025

Science

Intent: To identify that humans and some other animals have skeletons and muscles for support, protection and movement.

SEQUENCE OF LESSONS

1. Name a variety of animals that have a skeleton
2. Identify that humans have a skeleton and can name parts
3. Discuss the functions of the skeleton
4. Name and identify muscles in the human body
5. Discuss the functions and how muscles in the body
6. Research into insect muscles

Key Vocabulary: backbone, bones, contract, elbow, endoskeleton, exoskeleton, joints, muscles, organs, protect, relax, skeleton, support, tendons, vertebrate

Impact: Children can name parts of the skeleton and muscles in the body. They can also identify functions and how human skeletons differ to animals.

History - Ancient Greece

Intent: To understand in what ways ancient Greece changed.

SEQUENCE OF LESSONS

1. Athens tries something different.
2. The Peloponnesian War.
3. The Parthenon.
4. Greek literature.
5. The Odyssey.
6. The Greeks loved philosophy.

Key Vocabulary: democracy, citizens, voted, assembly, Pericles, Golden Age, declared war, Peloponnesian War, starve, plague, allies, surrendered, enslaved, Parthenon, architecture, architects, inspired, columns, scrolls, frieze, sculptures, pediment, spectators, chorus, masks, playwrights, Sophocles, tragedy, comedy, satire, gestures, literature, Homer, Odyssey, Odysseus, off course, Cyclops, Sirens, sailors, mast, nymph, disguised, revealed, philosophy, wisdom, philosophers, Socrates, Plato, Academy.

Impact: Children can recall key facts about the Ancient Greek society and understand the changes throughout.

Geography - Volcanoes

Intent: To recognize how volcanoes affect the people and land around them

SEQUENCE OF LESSONS

1. The journey no one will make.
2. What happens when a volcano erupts?
3. How are volcanoes are formed.
4. Active, dormant and extinct volcanoes.
5. Mount Etna.
6. Why do people choose to be near a dangerous volcano?

Key Vocabulary: surface, mantle, crust, planet, core, scientists, oceanic crust, continental crust, iron, melted, volcano, erupting, molten, magma, lava, viscous, explosive, pressure, vent, magma chamber, composite, shield, Mount Etna, supervolcano, secondary vents, volcanic bombs, solidify, Mount Bromo, crater, active, dormant, extinct, flow, lava flow, mudflow, pyroclastic flow, smother, clog, disrupt, plumes, enrich, citrus fruits, explosives, divert, evacuated, geologist.

Impact: Children can recall what happens when a volcano erupts, how it affects the land and how this affects people.

RE - Judaism 2: Joseph, Moses and the Exodus

Intent: To understand the story of the Exodus and its importance to Jews

SEQUENCE OF LESSONS

1. Joseph and his coat of many colours.
2. Slaves in Egypt
3. "Let my people go!"
4. The last night in Egypt.
5. The sea, the mountain, the law and the tent.
6. Why are these stories so important to Jews?

Key Vocabulary: Joseph, descended, coat of many colours, envy, dream, mauled, grieved, enslaved, servant, interpret, plenty, overseer, guilty, twelve tribes of Israel, Israelites, outnumber, whipped, mortar, adrift, bulrushes, princess, gurgling, Moses, struck, exile, herding, forty years, extraordinary, deliver, delivered, confident, stammer, slither, magicians, heart was hard, plagues, slaughter, unleavened bread, lintels, angel of death, first born, wailing, Passover, dawn, conversations, deliverer, Exodus, Red Sea, land of milk and honey, hooves, pursued, sea bed, Mount Sinai, forty days/nights, ten commandments, golden calf, idolatry, tabernacle, cherubim, Ark of the covenant, reverently, Seder, kiddush, Haggadah, Seder plate, matzah, Hallel, bitter herbs, reclining, recline

Impact: To explain why the story of the Exodus is so important to Jews and the lessons it teaches them for life.

PSHE - relationships

Intent: identify relationships and learn different strategies to resolve conflict and learn how to be a global citizen.

SEQUENCE OF LESSONS

1. Identify roles and responsibilities of each member of the family.
2. Identify and put into practice some of the skills of friendship.
3. Know some strategies for keeping myself safe online.
4. To explain how some of the actions and work of people around the world that help influence our lives.
5. To understand how needs and rights are shared around the world.
6. To know how to express appreciation to friends and family

Key Vocabulary: Unisex, responsibility, respect, stereotype, conflict, solution, risky, private messaging, global, interconnected, inequality, deprivation

Impact: Children can make friends, show respect, help others and solve problems when they occur.

Computing - data handling: comparison cards databases

Intent: understand how to create a database and use it.

SEQUENCE OF LESSONS

1. To understand the terminology around databases.
2. To compare paper and computerized databases.
3. To sort, filter and interpret data.
4. To represent data in different ways
5. Planning a holiday

Key Vocabulary: category, chart, data, database, field, filter, graph, information, interpret, questionnaire, record, representation, sort, spreadsheet.

Impact: Children can sort, filter and interpret data in a spreadsheet.

Art - Drawing

Intent: To recognize simple shapes in drawing and shade with a degree of accuracy.

Key Vocabulary: abstract, arrangement, blend, botanical, botanist, composition, cut, dark, even, expressive, form, frame, frottage, geometric.

Impact: To apply observational skills to produce a detailed drawing.

PE -invasion games

Intent: to learn the skills needed for an invasion game.

SEQUENCE OF LESSONS

1. Develop dribbling and ball control.
2. Develop passing and receiving skills.
3. To know how to find and use space effectively.
4. Learn the defensive skills of marking and tackling.
5. Learn how to shoot in football and the importance of fitness in football.
6. To use the skills learnt and apply them in a game.

Key Vocabulary: flexibility, strength, technique, control, balance, attacking, defending.

Impact: Children can play a game of football using the correct skills.

SEQUENCE OF LESSONS

1. Recognise how artists use shape in drawing.
2. Understand how to create tone in drawing by shading.
3. Understand how texture can be created and used to make art.
4. To apply observational drawing skills to create detailed studies.
5. Explore composition and scale to create abstract drawings.

Music - Jazz

Intent: to understand ragtime music and how to compose and play a jazz motif.

SEQUENCE OF LESSONS

1. To sing and clap a syncopated rhythm for a ragtime-style song.
2. To improvise a call and response.
3. To be able to scat sing using the call and response format.
4. To create a jazz motif.
5. To adapt a familiar tune using jazz rhythms.

Key Vocabulary: call & response, improvisation, jazz, motif, off-beat, pitch, Ragtime, rhythm, scat singing, straight quaver, strung quaver, swing music, swung rhythm, syncopated rhythm, syncopated, traditional jazz, tune

Impact: Improvise or compose a scat singing performance with sounds and words.

