

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,460
Total amount allocated for 2021/22	£18,030
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,490

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90% (July '22)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90% (July '22)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90% (July '22)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 54%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To employ a PE TA/Sports coach to further increase the school's capacity for sports provision.	PE TA/Sports coach to run lunchtime clubs as well as afterschool clubs, to support the teaching of the PE curriculum and to encourage active play each playtime.		£13,000	PE HLTA has provided a range of clubs enabling more children to access high quality sports provision. Playtime and lunchtime behaviour has improved as a result of additional play activities and PE opportunities.	
To provide regular opportunities for all children (KS1 and KS2) to attend clubs which promote physical activity.	To encourage an ever-increasing number of children to attend clubs. To monitor club attendance and target those not engaging.		£0	Club attendance monitored and children encouraged to participate in at least one after school club each term.	
To develop leadership opportunities for Year 6 children to lead active play.	To train selected Year 6 children to be responsible for equipment and to encourage active play.		£0	There is an active group of 13 Year 6 playground leaders who support the children on the playground by leading play activities.	

To purchase new playground equipment	To purchase new equipment as needed. Current equipment use to be monitored and the playground store to be well organised, accessible and used appropriately.	£1000	New playground equipment has increased engagement and enjoyment at playtimes and lunchtimes.	Playground equipment to be well maintained.
To purchase new PE equipment as needed.	To purchase new equipment as needed. Current equipment use to be monitored and the PE shed to be well organised, accessible and used appropriately.	£2000	New PE equipment has increased engagement and enjoyment in PE lessons. PE resources are well organised and accessible.	PE equipment to be well maintained and stored.
To continue to promote the use of Daily Mile across the whole school to help achieve the recommended 30 minutes of physical activity per school day, improve fitness levels and re-focus children on their learning.	To remind teachers of the expectation for all children to take part in the Daily Mile and share ideas of how to continue to encourage the children to be as active and engaged as possible.	£0	Children complete the daily mile regularly.	New daily mile track to be installed alongside the wider development of the site.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To join the Potair Sports network.	Joining the Poltair Sports network will increase the number of children representing the school in school sport – with 6 tournaments/ sporting festivals each half term. Competing in every event will raise the profile of the school locally. A weekly sports report on the school newsletter will raise the	£1000	110 different children represented the school in competitive sports tournaments against other schools. Weekly sports reports on the newsletter raised the profile of PE provision. Particular success came with 5 pupils qualifying for the cross country school games 'county	Pondhu Primary School to rejoin the Poltair Sports network next year.

	profile further. The numbers of different pupils representing the school to be monitored.		finals', our Athletics team qualifying for the School Games and reaching the semi finals of the county cup football competition.	
To encourage language development through the use of PE.	Encourage the use of verbal evaluations during PE lessons. Model how to do so effectively	£0	Planning includes opportunity in every lesson for reflection and evaluation.	To further embed the new PE curriculum.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access CPD provided by the Poltair Sports network.	Joining the Poltair Sports Network allows access to one CPD session per half term. Further dissemination to staff will occur in staff meetings where relevant.	£ Allocated above	CPD opportunities included working with Cornwall Cricket to upskill teacher knowledge. PE HLTA accessed training opportunities provided by the Poltair Sports network. Every teacher shadowed swimming coaches during swimming lessons.	Ongoing training will be accessed through the Poltair Sports network.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

				Percentage of total allocation:
				29%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To implement a new PE curriculum planning to offer a broader experience of sports and activities for all.	New PE curriculum planning, with increased emphasis on gymnastics, dance and outdoor adventurous activities to broaden the sporting experience.	£200	New curriculum successfully implemented, ensuring a progression in knowledge and skills in all areas of PE.	To further embed the new PE curriculum.
To increase the number of sporting clubs on offer.	Subsiding clubs run by external providers – i.e. Street Dance (Alice Walker), Boxing (St Austell Boxing Club) and Rugby (Cornish Pirates)	£1000	External providers complemented the clubs run by Pondhu Primary School teachers. A wider variety of clubs have been introduced, including the Junior Field Gun club, street dance, boxing, rugby, KS 1 football, hockey and fitness club. These are in addition to our regular sports clubs (football, netball, cross country, tennis and multi-sports).	We will continue to work with external providers to provide a range of sports club opportunities.
To provide transport for children from Reception to Year 6 for swimming.	This is a contribution to the total cost, reflecting the additional swimming skills developed over and above the national curriculum requirement.	£1480	Every child in the school has had swimming lessons, many developing skills over and above the national curriculum requirement. Pondhu Primary School children competed in their first ever competitive swim galas.	To continue to offer the pupils competitive swimming opportunities on top of the already enhanced provision.

<p>To provide all children access to a greater range of PE and sport activities through PE curriculum days.</p>	<p>External providers and experts to be brought in, to provide specialist coaching to all children on designated PE curriculum days.</p>	<p>£6000</p>	<p>A series of whole day cricket days for KS 2, and a PE curriculum day for KS1 were provided by specialist coaches. Sailing and paddleboarding days were attended by Years 5 and 6. Children in Years 5 and 6 had the opportunity to experience outdoor adventurous activities, including via ferrata, coasteering, kayaking, climbing, archery and team building.</p>	<p>School will continue to source opportunities for a greater range of PE opportunities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased number of different children participating in school sport.	Joining the Poltair Sports network to include 6 competitive tournaments/sporting festivals each half term - in a full range of sports and activities – for both KS1 and KS2.	£Allocated above	110 different children represented the school in competitive sports tournaments against other schools. Children across the school had the opportunity to participate in 6 competitive tournaments/sporting festivals each half term.	To continue to enter and attend a full programme of competitive tournaments.
To join the St Austell and District football and netball league.	Fixtures against other local schools in Year 3/4 football, Year 5/6 football and Netball.	£0	School completed the full programme of competitive fixtures in Year 3/4 football, Year 5/6 football and Netball.	Pondhu Primary School to rejoin the St Austell and District football and netball league.
To provide transport for teams attending competitive sporting fixtures and tournaments.	Transport to be provided, allowing children who otherwise wouldn't be able to participate the opportunity.	£4000	Children were able to take part in sporting fixtures and tournaments, as transport was provided.	Transport provision to be continued for key tournaments and fixtures.

To enter county cup competition in football.	School to enter the county wide Miller Shield football competition.	£10	Provided opportunity to face schools outside of our usual St Austell and District football lead. Pondhu Primary School reached the semi final of this cup competition.	The school will continue to enter county football tournaments.
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Head Teacher:	R Clift
Date:	30.7.22
Subject Leader:	Mr R Martin
Date:	30.7.22
Governor:	E Jolliff
Date:	30.7.22