



Suggested prior learning [Online safety: Year 3](#)

Unit hub

[Online safety: Year 4](#) :

Intended outcome of the unit

Pupils who are **secure** will be able to:

Describe how to search over multiple platforms and be aware of the accuracy of the results presented.

Describe some of the methods used to persuade people to buy online.

Explain the difference between fact, opinion and belief and recognise these online.

Explain what a bot is and give examples of different bots.

Explain some positive and negative distractions of using technology and small strategies for reducing the time spent on technology.

Key Vocab

accuracy	in-app purchases
ad	influencer
advantage	opinion
advertisement	program
belief	recommendation
bot	reliable

Week 1	Week 2	Week 3	Week 4	Week 5
Lesson 1: What happens when I search online?	Lesson 2: How do companies encourage us to buy online?	Lesson 3: Fact, opinion or belief?	Lesson 4: What is a bot?	Lesson 5: What is my #TechTimetable like?
To describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy.	To describe some of the methods used to encourage people to buy things online.	To explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.	To explain that technology can be designed to act like or impersonate living things.	To explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology.

Suggested Next Steps
[Online safety: Year 5](#)

computer
disadvantage
distraction
fact
hashtag
implications

risk
screen time
search results
snippets
sponsored
trustworthy

Unit specific links:

[Knowledge organiser: Computing - Y4 Online safety](#)
[Vocabulary display: Online safety: Year 4](#)