

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,128.96
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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>In meeting the curriculum requirements for swimming and water safety, every child has received five 1-hour swimming lessons from qualified instructors. During these sessions, pupils developed key swimming skills, improving their confidence and technique in the water. Additionally, they practised essential water safety skills, including safe self-rescue techniques, ensuring they are well-equipped to manage themselves in aquatic environments safely. This programme delivered exclusively by qualified swim teachers, with support from teachers, has supported the development of both swimming proficiency and water safety awareness.</p>
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 Please see note above</p>	<p>80% of the year 6 cohort could swim confidently and proficiently over a 25 metre distance.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>71% of children could use a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80% of children could perform safe self-rescue in different water-based situations.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>The swimming funding was used to fund longer lessons in a concentrated block to enable children to meet the curriculum outcomes.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £12,769		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 79%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To employ a PE TA/Sports coach to further increase the school's capacity for sports provision.	PE TA/Sports coach to run lunchtime clubs as well as afterschool clubs, to support the teaching of the PE curriculum and to encourage active play each playtime. Sports TA to attend after school competitions organised by the Cornwall Sports Network.		£12,432	PE TA/ Sports coach has run clubs 4 days a week in a range of different sports, while on the Monday they have attended events with children. They have enabled a wide range of children to attend the Poltair Sports Partnership Events each week. Every lunchtime they enable years 2-6 to take part in ball games on the playground, supervising and providing support.	
				We will continue to employ the sports coach for the following year, again reviewing clubs to ensure high attendance across the school.	

To provide regular opportunities for all children including the least active (KS1 and KS2) to attend clubs which promote physical activity.	To encourage an ever-increasing number of children to attend clubs. To monitor club attendance and target those not engaging. Vary club choices half termly to engage children with different preferences.	£0	Through the funding allocated to the sports TA, in addition to teachers giving time, we have been able to offer regular clubs for a range of different children throughout the year. Clubs were varied to target children with many different active preferences.	We will continue to review the attendance of clubs and target groups of children not attending by tailoring club choices. We will now conduct pupil voice surveys of the clubs they would like to see in school to develop this further.
To develop leadership opportunities for Year 6 children to lead active play.	To train selected Year 6 children to be responsible for equipment and to encourage active play and provide the opportunity for them to become leaders.	£0	Year 6 play leaders were trained in games and equipment last year and provided the equipment to the other children at playtime.	Further training of play leaders would be required to improve sustainability and impact for next year.
To purchase new playground equipment.	To purchase new equipment as needed. Current equipment use to be monitored and the playground store to be well organised, accessible and used appropriately.	£50	Resources in stores are now organised and accessible.	Utilising play leaders and staff to make the best use of the equipment available at playtimes will continue to be the priority.
To purchase new PE equipment as needed.	To purchase new equipment as needed. Current equipment use to be monitored and the PE shed to be well organised, accessible and used appropriately.	£287	Required equipment purchased for PE lessons and sporting clubs. Supplemented the purchase of benches required for gymnastics ensures that these lessons can be taught correctly.	Following the flooding and, the PE resources are now well stocked again and will enable the curriculum to be taught effectively.

To continue to promote the use of Daily Mile across the whole school to help achieve the recommended 30 minutes of physical activity per school day, improve fitness levels and re-focus children on their learning.	To remind teachers of the expectation for all children to take part in the Daily Mile and share ideas of how to continue to encourage the children to be as active and engaged as possible.	£0	Teachers regularly include movement breaks in the day, including the daily mile, Leap into Life or Active Blast breaks. This has ensured that children are physically active and understand the importance of being regularly active for brain and body health.	The outdoor area is being reviewed with the current mile a day track to be part of the development.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
£2000	12%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To join the Poltair Sports network.	<p>Joining the Poltair Sports network will increase the number of children representing the school in school sport – with 6 tournaments/ sporting festivals each half term.</p> <p>Competing in every event will raise the profile of the school locally.</p> <p>A weekly sports report on the school newsletter will raise the profile further.</p> <p>The numbers of different pupils representing the school to be monitored.</p>	£2000	<p>83% of children in KS2 took part in an extra-curricular sporting event.</p> <p>As a result of being part of the Poltair Sports Network a large number of pupils have been able to take part in a wide range of sporting events throughout the year.</p> <p>Children have had the opportunity to represent the school and experience sport with and against other schools. This has added a competitive element to the children's sporting experience.</p>	<p>We will continue to attend Cornwall School Games and Poltair Sports Network events to continue these opportunities.</p> <p>Pondhu was a part of the planning process of this year's events, with the events chosen with the aim of getting as many different children active at these events as possible, with a balance of competitive and non-competitive events.</p>

			<p>The Cornwall School Games events have enabled children who have not previously represented the school to be given the opportunity to participate in a fun, welcoming environment and given them positive experiences of physical activity.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access CPD provided by the Potair Sports network.	Joining the Poltair Sports Network allows access to one CPD session per half term. Further dissemination to staff will occur in staff meetings where relevant.	£ Allocated above (£2000)	PE specialist from the sports partnership delivered model PE lessons at Pondhu to train staff in the delivery of PE lessons including tennis, gymnastics and dance.	Teachers this year will have increased confidence in delivering these sessions following the model lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £400				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed the new PE curriculum planning to offer a broader experience of sports and activities for all.	New PE curriculum planning, with increased emphasis on gymnastics, dance and outdoor adventurous activities to broaden the sporting experience.	£0	Outdoor area has had to be completely reviewed following the flood. Pondhu will be mapped for orienteering this year too due to an offer from the Poltair Sports Partnership.	We will now make use of the new orienteering maps made for the school as part of our curriculum and extra-curricular offer.
To increase the number of sporting clubs on offer.	Additional clubs run by external providers – i.e. Street Dance (Alice Walker), Boxing (St Austell Boxing Club) and Rugby (Cornish Pirates).	£0	Street Dance was no longer financially viable after the Autumn Term and Cornish Pirates were unable to offer rugby this year. St Austell Boxing Club ran regular	Boxing club is a very popular offer with many children attending who do not attend other clubs so this will continue to be offered this

			sessions throughout the year with a range of children attending and engaging well with the sessions.	year.
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Key indicator 5: Increased participation in competitive sport.
£959.96

Percentage of total allocation:
8.5%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increased number of different children participating in school sport.	Joining the Poltair Sports network to include 6 competitive tournaments/sporting festivals each half term - in a full range of sports and activities – for both KS1 and KS2.	£Allocated above (£2000)	83% of children in KS2 participated in a sporting event involving another school. This was a combination of competitive Poltair Sports Partnership, Local netball and football leagues and Cornwall School games events.	We will look to raise this percentage even further this year to build on this momentum and the high levels of enthusiasm for physical activity that is evident.
To join the St Austell and District football and netball league.	Fixtures against other local schools in Year 3/4 football, Year 5/6 football and netball.	£0	We competed in the district league for Y3/4 football and Y5/6 football and netball. The children learned how to play competitive and sportsmanlike way, representing the school positively. The children had the opportunity within the competitive environment to learn how to win and how to accept losing in a sporting way, as well as enjoying	This year, many children are now already experienced in competitive sport and we will look to develop their skills further during this league season, while giving additional players the opportunity.

			their sport with the correct formal rules.	
To provide transport for teams attending competitive sporting fixtures and tournaments.	Transport to be provided, allowing children who otherwise wouldn't be able to participate the opportunity.	£1359.96	<p>This transport funding was essential to enabling children to access such a range of fixtures and events.</p> <p>They were able to access excellent PE facilities at the local secondary school regularly and this experience a range of events organised by PE specialists.</p> <p>This funding meant that all children, regardless of availability of parent transport after school could take part in the events.</p> <p>We were able to attend the events in a cost effective way by sharing the cost of transport with other local schools.</p> <p>83% of KS2 children took part in an extra-curricular sporting event last year.</p>	<p>This funding will continue to be essential to enabling children to access a range of sporting events.</p> <p>The partnership arrangement with other local schools will continue to allow us to make this much more cost effective by sharing coaches, meaning more children can participate in more events, more often.</p>

Signed off by

Head Teacher:	R Clift
Date:	20.09.24
Subject Leader:	Mr J Dingle
Date:	20.09.24
Governor:	Mr S Pollard
Date:	20.09.24