



Suggested prior learning [Online safety: Year 4](#)

## Unit hub

### [Online safety: Year 5](#) :

#### Intended outcome of the unit

Pupils who are **secure** will be able to:

Understand that passwords need to be strong and that apps require some form of password.

Recognise some types of online communication and know who to go to if they need help with any communication matters online.

Search for simple information about a person, such as their birthday or key life moments.

Know what bullying is and that it can occur both online and in the real world.

Recognise when health and well-being are being affected in either a positive or negative way through online use.

Offer some advice and tips to combat the negative effects of online use.

#### Key Vocab

accurate  
advice  
app

mindfulness  
negative contribution  
online

Week 1	Week 2	Week 3	Week 4	Week 5
<a href="#">Lesson 1: Online protection</a>	<a href="#">Lesson 2: Online communication</a>	<a href="#">Lesson 3: Online reputation</a>	<a href="#">Lesson 4: Online bullying</a>	<a href="#">Lesson 5: Online health</a>
To understand how apps can access personal information and how to alter the permissions.	To be aware of the positive and negative aspects of online communication.	To understand how online information can be used to form judgements.	To discover ways to overcome bullying.	To understand how technology can affect health and wellbeing.

#### Suggested Next Steps

[Assessment - Computing Y6: Online safety](#)

application  
app permissions  
biography  
bullying  
communication  
emojis  
health  
in-app purchases  
information  
judgement  
meme  
mental health

online communication  
opinion  
organisation  
password  
personal information  
positive contribution  
real world  
strong password  
summarise  
support  
trusted adult  
well-being

### Unit specific links:

[Knowledge organiser: Computing - Y5 Online safety](#)

[Vocabulary display: Online safety: Year 5](#)