

Year 2

Autumn 1 - 2023



Science

Intent: To understand the properties of different materials and how this affects their suitability for a particular use.

SEQUENCE OF LESSONS

1. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
2. To be able to describe some of the properties of materials.
3. To be able to link the properties of a material to its suitability for a particular use.

Key Vocabulary: absorbent, bendy, dull, opaque, recyclable, rough, shiny, smooth, stiff, stretchy, transparent, suitable, waterproof.

Impact: Children understand the properties of different materials and how this affects their suitability for a particular use.

Geography

Intent: To be able to locate the continents, oceans and identify features of each continent.

SEQUENCE OF LESSONS

1. Locate where we live in the world.
2. Locate on a map the seven continents.
3. Locate on a map the oceans that link the continents.
4. Describe where different continents are located.
5. Spot the physical and human features of a continent.
6. To share facts about each of the continents.

Key Vocabulary: atlas, location, continent, country, globe, ocean, land, human, physical, east, north, south, west, South Pole, hemisphere.

Impact: Children can locate the continents, oceans and identify features of each continent.

Art

Intent: To develop observational skills and explore their own ideas using a range of media.

SEQUENCE OF LESSONS

1. To know how to create different types of lines.
2. To explore line and mark-making to draw water.
3. To draw with different media.
4. To develop an understanding of mark making.
5. To apply an understanding of drawing materials and mark-making to draw from observation.

Key Vocabulary: geometric, vertical, horizontal, regular, irregular, line, observation, texture, mark-making.

Impact: Children can create observational drawings using a range of media.

RE

Intent: To re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.

SEQUENCE OF LESSONS

1. To understand what Jesus said or did to be kind.
2. To re-tell Bible stories that show kindness.
3. To understand some ways that Christians try to follow Jesus' example of being kind.
4. To reflect on how to be kind.

Key Vocabulary: Jesus, God, Christian, Christianity, kindness, believe.

Impact: Children can explain ways in which Christians try to follow Jesus' example of being kind.

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PSHE

Intent: To understand how our choices impact on others.

SEQUENCE OF LESSONS

1. To identify some hopes and fears for this year.
2. To understand the rights and responsibilities for being a member of the class and the school.
3. To listen to other people and contribute our own ideas about rewards and consequences.
4. To understand how following the Learning Charter will help us to learn.
5. To recognise the choices we make and understand the consequences.

Key Vocabulary: worries, hopes, fears, belonging, rights, responsibilities, actions, consequence, praise, choices, co-operate.

Impact: Children understand that being safe at school and in other places is everyone's right.

Computing

Intent: To be able to create a program and debug their own and others' programs.

SEQUENCE OF LESSONS

1. To understand what an algorithm is and create a computer program using an algorithm.
2. To create a program using a given design and understand the collision detection event.
3. To design an algorithm that follows a timed sequence.
4. To understand what different events do in code.
5. To create a program using a given design.
6. To understand what debugging means and be able to debug a simple program.

Key Vocabulary: program, action, algorithm, background, block, debug, code, event, collision, command.

Impact: Children can create a program and debug their own and others' programs.

PE

Intent: To be able to throw and catch a ball with two hands. To be able to roll, balance and copy a sequence of movements.

SEQUENCE OF LESSONS

1. To roll and stop a ball.
2. To bounce a ball with control.
3. To throw and catch.
4. To bounce a ball to a partner.
5. To pitch a quoit sideways.

SEQUENCE OF LESSONS

1. To move and balance with agility and coordination.
2. To roll with coordination and control.
3. To make long, thin shapes with our bodies.
4. To take our own weight on our hands and feet.
5. To perform and compete.

Impact: Children can throw and catch a ball with two hands. Children can roll, balance and copy a sequence of movements.

Music

Intent: To create a class performance - with singing and playing instruments.

SEQUENCE OF LESSONS

1. Listen and appraise the Hands, Feet, Heart a song that celebrates South African Music.
2. Build on our knowledge and understanding about the interrelated dimensions of music through musical activities.
3. Sing the Hands, Feet, Heart song in groups.
4. Play instruments with the song.
5. Perform the song.

Key Vocabulary: keyboard, drums, saxophone, trumpet, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, tempo.

Impact: Children can create a class performance with singing and playing instruments.