



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/843108/School_inspection_handbook_-_section_5.pdf) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/843108/School_inspection_handbook_-_section_5.pdf) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

* Develop or add to the PESSPA activities that your school already offer
* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
* The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Pleasevisit[gov.uk](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pe-and-sport-premium-for-primary-schools) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](http://www.afpe.org.uk/physical-education/wp-content/uploads/afPE-Example-Template-Indicator-2018-Final.pdf).



**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £17,530 |

**Swimming Data**

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024  Please see note above |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above |  |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** |  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |  |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2024/25 | **Total fund allocated: £14512.40** | **Date Updated: September 2024** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 79% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To employ a PE TA/Sports coach to further increase the school’s capacity for sports provision. | PE TA/Sports coach to run lunchtime clubs as well as afterschool clubs, to support the teaching of the PE curriculum and to encourage active play each playtime.  Sports TA to attend after school competitions organised by the Cornwall Sports Network. | £13,900 |  |  |
| To provide regular opportunities for all children including the least active (KS1 and KS2) to attend clubs which promote physical activity. | To encourage an ever-increasing number of children to attend clubs.  To provide the popular boxing club for children at a subsidised rate.  To monitor club attendance and target those not engaging.  Vary club choices half termly to engage children with different preferences. | £200 |  |  |
| To develop leadership opportunities for Year 6 children to lead active play. | To train selected Year 6 children to be responsible for equipment and to encourage active play and provide the opportunity for them to become leaders. | £0 |  |  |
| To purchase new playground equipment. | To purchase new equipment as needed. Current equipment use to be monitored and the playground store to be well organised, accessible and used appropriately. | £100 |  |  |
| To purchase new PE equipment as needed. |  | £200 |  |  |
| To continue to promote the use of Daily Mile across the whole school to help achieve the recommended 30 minutes of physical activity per school day, improve fitness levels and re-focus children on their learning. | To remind teachers of the expectation for all children to take part in the Daily Mile and share ideas of how to continue to encourage the children to be as active and engaged as possible. | £0 | Teachers regularly include movement breaks in the day, including the daily mile, Leap into Life or Active Blast breaks. This has ensured that children are physically active and understand the importance of being regularly active for brain and body health. | The outdoor area is being reviewed with the current mile a day track to be part of the development. |
| To introduce imoves movement breaks to introduce physical activity in between long sessions, to promote physical and mental wellbeing. | Teachers to introduce movement breaks to break up over 2 hour sessions.  To supplement the mile a day and PE lessons with the daily imoves physical activity/active blasts. | £212.40 |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **£2000** | | | | Percentage of total allocation: |
| 12% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To join the Poltair Sports network. | Joining the Poltair Sports network will increase the number of children representing the school in school sport – with 6 tournaments/ sporting festivals each half term.  Competing in every event will raise the profile of the school locally.  Certificates to encourage participation in sport and information on the newsletter.  The numbers of different pupils representing the school to be monitored and target those who have not achieved it. | £2000 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | | **Impact** | 0% |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To access CPD provided by the Poltair Sports network. | Joining the Poltair Sports Network allows access to one CPD session per half term. Further dissemination to staff will occur in staff meetings where relevant. | £ Allocated above (£2000) |  |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **£1,400** | | | | Percentage of total allocation: |
| 0% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To increase offers to KS1 children by increasing adult ratios to make this possible. | Pay support staff additional hours to cover KS1 sporting clubs. | £200 |  |  |
| To introduce additional PE/sport taster lessons with sports specialists. | Contact Cornwall Cricket Company to provide taster sessions for this.  Book lessons with the Cornish Pirates.  Book dance lessons from a specialist dance teacher. | £1,000 |  |  |
| To increase the number of sporting clubs on offer. | Additional clubs run by external providers, initially boxing by subsidising cost. | £200 |  |  |

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| **Key indicator 5:** Increased participation in competitive sport.  **£1,500** | | | | Percentage of total allocation: |
| 8.5% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Increased number of different children participating in school sport. | Joining the Poltair Sports network to include 6 competitive tournaments/sporting festivals each half term - in a full range of sports and activities – for both KS1 and KS2. | £Allocated above (£2000) |  |  |
| To join the St Austell and District football and netball league. | Fixtures against other local schools in Year 3/4 football, Year 5/6 football and netball. | £0 |  |  |
| To provide transport for teams attending competitive sporting fixtures and tournaments. | Transport to be provided, allowing children who otherwise wouldn’t be able to participate the opportunity. | £1500 |  |  |

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| Signed off by | |
| Head Teacher: | R Clift |
| Date: | 20.09.25 |
| Subject Leader: | Mr J Dingle |
| Date: | 20.09.24 |
| Governor: | Mr S Pollard |
| Date: | 20.09.24 |