



Suggested prior learning [Online safety: Year 2](#)

Unit hub

[Online safety: Year 3](#) :

Intended outcome of the unit
<p>Pupils who are secure will be able to:</p> <p>Differentiate between fact, opinion and belief online.</p> <p>Explain how to deal with upsetting online content.</p> <p>Recognise that digital devices communicate with each other to share personal information.</p> <p>Explain what social media platforms are used for.</p> <p>Recognise why social media platforms are age-restricted.</p>

Key Vocab	
<p>accurate age restrictions autocomplete belief charity content digital device fact fake news</p>	<p>opinion online emotions organisation permission privacy settings reliable search search engine share</p>

Week 1	Week 2	Week 3	Week 4	Week 5
Lesson 1: Beliefs, opinions and facts on the internet	Lesson 2: Who should I ask?	Lesson 3: When being online makes me upset	Lesson 4: Sharing of information	Lesson 5: Rules of social media platforms
To understand how the internet can be used to share beliefs, opinions and facts.	To explain what should be done before sharing information online.	To identify the effects that the internet can have on people's feelings.	To understand the ways personal information can be shared on the internet.	To understand the rules for social media platforms.

Suggested Next Steps
[Online safety: Year 4](#)

hoax
internet
internet of things

smart devices
social media platforms

Unit specific links:

[Knowledge organiser: Computing - Y3 Online safety](#)
[Vocabulary display: Online safety: Year 3](#)