



Year 6 Summer 1 2025

Science

Intent: to develop knowledge of evolution and inheritance.

SEQUENCE OF LESSONS

1. Recognise that living things produce offspring that is of the same kind but variation occurs.
2. Understand how animals are adapted to suit their environment in different ways.
3. Examine theories and arguments, and understand how adaption can lead to evolution.
4. Use fossils to understand how living things change over time.
5. Recognise that fossils provide evidence for changes over millions of years.
6. Identify how adaptations can benefit creatures and increase chances of survival.

Key Vocabulary: evolution, adaptation, inheritance, variation, survival, theory, evidence.

Impact: Children can explain how different rocks are formed and describe features of these rocks.

History - Ancient Greece

Intent: To understand in what ways ancient Greece changed.

SEQUENCE OF LESSONS

1. Athens tries something different.
2. The Peloponnesian War.
3. The Parthenon.
4. Greek literature.
5. The Odyssey.
6. The Greeks loved philosophy.

Key Vocabulary: democracy, citizens, voted, assembly, Pericles, Golden Age, declared war, Peloponnesian War, starve, plague, allies, surrendered, enslaved, Parthenon, architecture, architects, inspired, columns, scrolls, frieze, sculptures, pediment, spectators, chorus, masks, playwrights, Sophocles, tragedy, comedy, satire, gestures, literature, Homer, Odyssey, Odysseus, off course, Cyclops, Sirens, sailors, mast, nymph, disguised, revealed, philosophy, wisdom, philosophers, Socrates, Plato, Academy.

Impact: Children can recall key facts about the Ancient Greek society and understand the changes throughout.

Geography - Volcanoes

Intent: To recognize how volcanoes affect the people and land around them

SEQUENCE OF LESSONS

1. The journey no one will make.
2. What happens when a volcano erupts?
3. How are volcanoes are formed.
4. Active, dormant and extinct volcanoes.
5. Mount Etna.
6. Why do people choose to be near a dangerous volcano?

Key Vocabulary: surface, mantle, crust, planet, core, scientists, oceanic crust, continental crust, iron, melted, volcano, erupting, molten, magma, lava, viscous, explosive, pressure, vent, magma chamber, composite, shield, Mount Etna, supervolcano, secondary vents, volcanic bombs, solidify, Mount Bromo, crater, active, dormant, extinct, flow, lava flow, mudflow, pyroclastic flow, smother, clog, disrupt, plumes, enrich, citrus fruits, explosives, divert, evacuated, geologist.

Impact: Children can recall what happens when a volcano erupts, how it affects the land and how this affects people.

RE - Judaism 2: Joseph, Moses and the Exodus

Intent: To understand the story of the Exodus and its importance to Jews

SEQUENCE OF LESSONS

1. Joseph and his coat of many colours.
2. Slaves in Egypt
3. "Let my people go!"
4. The last night in Egypt.
5. The sea, the mountain, the law and the tent.
6. Why are these stories so important to Jews?

Key Vocabulary: Joseph, descended, coat of many colours, envy, dream, mauled, grieved, enslaved, servant, interpret, plenty, overseer, guilty, twelve tribes of Israel, Israelites, outnumber, whipped, mortar, adrift, bulrushes, princess, gurgling, Moses, struck, exile, herding, forty years, extraordinary, deliver, delivered, confident, stammer, slither, magicians, heart was hard, plagues, slaughter, unleavened bread, lintels, angel of death, first born, wailing, Passover, dawn, conversations, deliverer, Exodus, Red Sea, land of milk and honey, hooves, pursued, sea bed, Mount Sinai, forty days/nights, ten commandments, golden calf, idolatry, tabernacle, cherubim, Ark of the covenant, reverently, Seder, kiddush, Haggadah, Seder plate, matzah, Hallel, bitter herbs, reclining, recline

Impact: To explain why the story of the Exodus is so important to Jews and the lessons it teaches them for life.

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PSHE - getting to know each other

Intent: to understand what makes us special and what makes us work together as a group.

SEQUENCE OF LESSONS

1. I know that it is important to take care of my mental health.
2. I know how to help myself to take care of my mental health.
3. I can recognise strong emotions and develop strategies to help me.
4. I can recognise when people are trying to gain power or control in social situations.
5. I can judge whether something online is safe and helpful and resist pressure if it is not.
6. I can use technology positively to communicate with friends or family.

Key Vocabulary: mental health, stress, anxiety, support, self-care, coping, strategies, power, control, self-control, assertive, judgement, cyber bullying, grief

Impact: To make everyone feel welcomed and valued and to create a class charter to respect and follow.

Computing -

Intent: To invent an electronic product.

SEQUENCE OF LESSONS

1. Invention design
2. Coding and debugging
3. Computer Aided Design
4. My product's website
5. Video advert

Key Vocabulary: adapt, algorithm, coding, debug, image rights, repetition, sequence, software, structure, variable, video, website

Impact: children can invent and advertise an electronic product using different software.

Art - Drawing

Intent: to use mark making and drawing techniques to share my voice.

Key Vocabulary: aesthetic, audience, character traits, commissioned, composition, expressive, graffiti, guerilla, imagery, impact, interpretation, representation.

Impact: children will be able to use a range of mark making techniques.

PE -Netball/Leadership

Intent: to progress to competitive netball games.

To develop leadership skills.

SEQUENCE OF LESSONS

1. Passing and catching
2. Footwork and pivoting
3. Attacking and defending

1. Confidence and positivity
2. Leadership ABCs
3. Fitness and problem solving

Key Vocabulary: footwork, pivot, accuracy, attacking, defending, possession, shoulder pass, chest pass, overhead pass. Confidence, positivity, leadership, adaptability, communication, cooperation.

Impact: Children can learn to lead in competitive games.

Impact: Children can perform a gymnastics routine.

SEQUENCE OF LESSONS

1. Experimental mark making
2. Symbolic imagery
3. Chiaroscuro
4. Street art
5. Powerful imagery

Music - Songs of WW2

Intent: analyse and perform songs from WW2.

SEQUENCE OF LESSONS

1. Singing for victory
2. The white cliffs of Dover
3. Pitch up
4. Harmonise
5. Let's notate

Key Vocabulary: accuracy, backing track, compare, contrast, complement, diaphragm, counter-melody, era, harmonise, graphic score, lyrics, melody line, octave, performance techniques, pitch, Solfa ladder

Impact: Children understand the uses of WW2 songs and can perform them accurately.

