

Year 2 Summer 1 Curriculum Sequence 2023

Zambia



Science

Intent: To understand living things and their habitats.

SEQUENCE OF LESSONS

1. Explore and compare the differences between things that are living, dead, and things that have never been alive.
2. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
3. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Key Vocabulary: Dead, Alive, Animate, Inanimate, Sensitive, Respiration, Excretion, Reproduction, Habitat, Adaption, Insect, Organism, Classify

Impact: Children can classify animals, name habitats and explain animals adaptations to these and construct food chains.

Geography

Intent: To locate Zambia on a map, to explore the features and to compare our lives with the lives of the villagers.

SEQUENCE OF LESSONS

1. Explore Zambia's physical and human features and locate it.
2. Locate the village of Mugurameno and share what I would like to learn about it.
3. Compare how the people of Mugurameno use the River Zambezi with the ways in which we use rivers near us.
4. Find out about food in Mugurameno and how it is prepared.
5. Explain how the people of Mugurameno protect themselves and their homes from wild animals - and how they make use of animals in their everyday lives.
6. Use photographs and information texts to help imagine what daily life in Mugurameno might be like

Key Vocabulary: Africa, Lusaka, River Zambezi, Southern Africa, Victoria Falls, Zambia, crop, farm, flood, market, waterfall, wildlife, eastern, northern, southern, western

Impact: Children can locate Zambia on a map and compare our life with that of the villagers.

Art & Design

Intent: To explore and develop the skills of art and design.

SEQUENCE OF LESSONS

1. Developing sculpting and modelling skills, children create interesting textures on the surface of a clay tile.
2. Children overlap coloured strips of paper to create a checkerboard, then select a shape to overlay.
3. Children recreate their own designs of Clarice Cliffs 'Circle Tree' plate, using bright colours to paint circles and then use a straw to blow a tree design.
4. In the style of Nancy McCroskey's 'Suite in Black, White and Grey', children fill boxes with a line that starts at one edge and finishes at another. Then experiment with tone.
5. Children develop their painting skills; working to ensure that they use the right amount of paint, hold the brush well and use single, sweeping strokes.
6. Making drawing feel achievable to all abilities, through identifying the basic shapes within things to be drawn.

Key Vocabulary: Design, paint, brush, concentric circles, silhouette, clay, template, slip, repeating, pattern, weave, shade, sketch, draw, rub out.

Impact: Children can work in a variety of media and talk about them with the correct vocabulary.

RE

Intent: To answer the question - Does going to a mosque give Muslims a sense of belonging?

SEQUENCE OF LESSONS

1. Explore the sense of belonging.
2. Learn about Friday prayers at the mosque.
3. Learn about the mosque and the washing routine.
4. Do Muslims only pray in the mosque?
5. Muslim prayer in different contexts. Prayer alone and in groups.
6. Class sense of belonging game/activity.

Key Vocabulary: Buddha, 8-fold pathway, four noble truths, dukkha, nirvana, enlightenment, meditate.

Impact: Children are able to explain the special relationship between Jews and God.

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PSHE

Intent: To identify and understand healthy relationships

SEQUENCE OF LESSONS

1. To identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.
2. To understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.
3. To identify some of the things that cause conflict with my friends.
4. To understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.
5. To recognise and appreciate people who can help me in my family, my school and my community.
6. To express my appreciation for the people in my special relationships.

Key Vocabulary: Family, different, similar, special, relationship, important, touch, physical contact, communication, acceptable, not acceptable, trust, honesty

Impact: Children can identify the strategies needed to maintain healthy relationships.

Computing

Intent: To create simple and more complex animations using 2Sequence

SEQUENCE OF LESSONS

1. To be introduced to making music digitally using 2Sequence and to explore, edit and combine sounds using 2Sequence.
2. To add sounds to a tune to improve it and to think about how music can be used to express feelings and create tunes which depict feelings.
3. To upload a sound from a bank of sounds into the Sounds section, to record their own sound and upload it into the Sounds section and to create their own tune using the sounds which they have added to the Sounds section.

Key Vocabulary: Tune, compose, note, speed, beat, volume, tempo, sound effect, bars, repeat, soundtrack.

Impact: Children can make simple and more complex musical sequences.

PE

Intent: To improve precision and accuracy in target games
To learn and practice rolls, jumps and balances

SEQUENCES OF LESSONS

1. To use a range of ball rolling skills.
 2. To aim for a stationary target using an underarm throw.
 3. To play a game that involves aiming at moving targets.
 4. To use different types of throws in a target throwing game.
 5. To kick a ball accurately.
 6. To use my skills in different target games.
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1. To perform and improve upon balances on different parts of the body.
 2. To create balances with a partner.
 3. To roll in different ways showing control.
 4. To jump safely in a variety of ways, including on and off apparatus.
 5. To combine a selection of movements to create a gymnastic sequence.
 6. To work with a partner to create a matching sequence..

Key Vocabulary: Target, aim, rolling, accuracy, speed, pace, distance, release, travel, relay, bullseye, stationary target, underarm throw, swing, dodge, swerve, balance, stretch, control, roll, jump, land, sequence, travelling.

Impact: Children play target games with increasing accuracy. Children can perform balances, rolls and jumps with a partner.

Music

Intent: To explore music with the them of friendship

SEQUENCE OF LESSONS

1. Appraise the Friendship Song and learn to sing it.
2. Appraise Count on Me. Practise singing the Friendship Song and add instruments.
3. Appraise We Go Together. Play instruments along with the Friendship Song and begin to improvise.
4. Appraise You Give a Little Love. Create a class melody to play in the Friendship Song.
5. Appraise That's What Friends are For. Continue to compose a class melody.
6. Appraise You've got a Friend in Me. Continue to practice the Friendship Song.

Key Vocabulary: Pulse, rhythm, verse, chorus, pitch, improvise, compose, audience, melody, dynamics, tempo, perform, glockenspiel.

Impact: Children can appraise a range of songs that have a common theme and perform a song by singing and using instruments.